



Education Performance Sub Committee Reporting
Headteacher Feedback Form

DATE	5 October 2023
TIME	12.15Pm
SCHOOL	Walkerburn Primary School
HT	Caroline Elsey
Parent Council Chair	Erin Thomson
SMT (Insert numbers DHT, PTs etc)	Shared Headteacher, Depute Headteacher and PT with St Ronan's Primary, Innerleithen.
NO OF PUPILS	39
NO OF CLASSES (detail composite classes numbers)	Nursery = 7 pupils P1-3 class = 16 pupils P4-7 class = 16 pupils
DATE OF FOLLOW THROUGH VISIT	N/A
DATE OF PUBLICATION	20/6/23
MAIN ACTIONS TAKEN to address Areas of Development (since publication of report)	<p>The following key areas were identified to be developed:-</p> <p><i>Senior leaders should review the roles and responsibilities of the staff team. This should support effective leadership and more robust evaluation of the work of the school and nursery.</i></p> <ul style="list-style-type: none"> • To review roles and remits of the Leadership team. • To explore leadership opportunities for the teachers for session 23/24. <p><i>The staff team should continue to improve learning and teaching across the school and nursery. Staff should provide the right amount of challenge for all children in their learning and play.</i></p> <ul style="list-style-type: none"> • To undertake a review of planning to ensure that there is a robust focus on raising attainment. • To ensure that the School Improvement plan is aligned to the SBC Way and Breakthrough Curriculum. • To continue to develop partnership working within the Tweeddale cluster. <p><i>Staff should continue to develop approaches to planning and assessment to ensure that all children make the best possible progress in their learning across the curriculum.</i></p>

	<ul style="list-style-type: none"> • Review of planning and assessment processes, ensuring targets set are robust and linked to accelerated progress. • Continued focus on strong relationships with families and other agencies. • Review of IEP's and learning pathways.
<p>PROGRESS MADE</p>	<p><i>Senior leaders should review the roles and responsibilities of the staff team. This should support effective leadership and more robust evaluation of the work of the school and nursery.</i></p> <p>Review has been undertaken of roles and remits of the Leadership team to reflect our current leadership team across the partnership.</p> <p>Class teachers have identified opportunities for leadership development in literacy and digital learning. This is linked to their individual professional development targets.</p> <p><i>The staff team should continue to improve learning and teaching across the school and nursery. Staff should provide the right amount of challenge for all children in their learning and play.</i></p> <p>School Improvement plan is closely linked to the SBC Way and breakthrough curriculum with a focus on Oracy, writing and health and well-being.</p> <p>Senior leaders are monitoring planning to ensure that teachers and practitioners are ambitious for all learners providing opportunities for challenge and extension activities.</p> <p><i>Staff should continue to develop approaches to planning and assessment to ensure that all children make the best possible progress in their learning across the curriculum.</i></p> <p>Review of tracking progress across the school and nursery has been undertaken with a greater focus on ensuring that planning reflects opportunities for accelerated learning.</p> <p>A sharper focus on individual learning pathways for all children.</p> <p>We continue to work closely with families and other agencies to support where barriers to learning have been identified.</p>
<p>ANY CURRENT ISSUES</p>	<p>No issues currently.</p> <p>We are continuing to work closely within our cluster of schools. The renewed strength of the cluster model of working together is beneficial with opportunities for all staff and learners.</p> <p>We are excited to continue to work as part of the SBC One Team within the Tweeddale cluster of schools for the benefit of our whole school and the Walkerburn community.</p>
<p>FOLLOW UP INSPECTION</p>	<p>N/A</p>